

# Teaching Statement

Updated: 2021-01-01

After having a deep background, my goal is continue teach and broaden my research. During the period during/after my undergraduate and graduate education, I not only focused on research but also gained teaching experience at different levels.

I enjoy teaching and do my best for and developing my teaching skills. Respecting the students, sustaining both of in-and out-of-class interactions, and reassuring their abilities help them significantly. Being a student has taught me the value of prompt and useful feedback. In the courses I teach, I like to return assignments as quickly as possible. Additionally, I clearly mark where their mistakes were made providing comments on how they can arrive at a correct solution. I also like to supply the students with a set of solutions to each homework assignment and exam to aid them in their studies.

I believe that a teacher should encourage critical thinking which I have started implementing this strategy in my teaching hours. It is important to advise the students to always look further and think about what is behind the basic principles of any management science topic. The students may have some problems linking the theoretical concepts to the practice. Consequently, I always dedicate a session that to either include a case study or a discussion on the real-life applications. Another aspect of teaching that I enjoy is the preparation of a well-designed course and associated materials in well organized process. Although this can be a time consuming process and may require additional resources, I work hard for planning out assignments, quizzes, and projects with care to eliminate busywork, errors and unnecessary confusion.

In addition to helping students, teaching also benefits my research and my intellectual development. Furthermore, students' questions and comments often provoke new ways of interpreting core material.